


JANUARY 2020
EBS 204
CITIZENSHIP EDUCATION IN GHANA
30 MINUTES

17

Candidate's Index Number			
ABCE	PRI	18	0156
Signature: 			

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION
SECOND YEAR, FIRST SEMESTER MID SEMESTER QUIZ, JANUARY 2020

JANUARY 21, 2020 CITIZENSHIP EDUCATION IN GHANA 3:00 PM – 3:30 PM

Answer All the questions. All questions carry equal marks of 2 each. (20 Marks)

For items 1 to 17, each stem is followed by four options lettered A to D. Read each statement carefully and circle the letter that corresponds to the correct or best option.

- Which of the following is not an approach to teaching Citizenship education?
 - Experience service.
 - Integrated approach.
 - Institutional reform.
 - Law-related.
- The following are types of fundamental human rights **except**
 - the right to live.
 - the right to health.
 - the right to own property.
 - the right to vote.
- The system by which a foreigner acquires citizenship of another country is referred to as
 - adoption.
 - naturalization.
 - registration.
 - nationalization.
- The most common way of becoming a citizen of a country is by
 - adoption.
 - birth.
 - marriage.
 - registration.
- Equality before the law means that
 - everyone has the same need.
 - public property is shared equally.
 - the law is no respecter of a person.
 - the law makes all men equal before the law.

6. An individual whose rights have been infringed upon can seek justice from the.....?
- A. Courts.
 - B. Military.
 - C. Police.
 - D. President.
7. An infant found abandoned and whose parents or guardians cannot be traced maybe accorded what type of citizenship?
- A. Adoption.
 - B. Birth.
 - C. Founding.
 - D. Naturalization.
8. What type of teaching approach teaches the concepts, facts and generalization about social phenomenon?
- A. Academic discipline approach.
 - B. Critical thinking.
 - C. Exemplary approach.
 - D. Law-related education.
9. The type of rights that protect an individual from unlawful arrest is termed as.....
- A. economic rights.
 - B. legal rights.
 - C. political rights.
 - D. social rights.
10. The infringement on the rights and freedoms of the individual is termed as.....
- A. child abuse.
 - B. domestic slavery.
 - C. human rights abuse.
 - D. human rights.
11. The type of rights that allow an individual to work under safe, healthy and secured environment is.....
- A. economic rights.
 - B. legal rights.
 - C. political rights.
 - D. social rights.
12. Rights of citizens can be protected in the state by the following **except**
- A. political/public education.
 - B. free press.
 - C. independent judiciary.
 - D. joining vigilante groups.
13. According to Newman (1977), which of the following is not an approach to citizenship education?
- A. Academic discipline.
 - B. Integrated approach.
 - C. Law-related education.
 - D. The moral development.

14. Those conditions necessary for the realization of human dignity are referred to as

- A. laws.
- B. privileges.
- C. responsibilities.
- D. rights.

15. Which of the following go together?

- A. Rights and responsibilities.
- B. Rights and constitutions.
- C. Rights and creativity.
- D. Rights and ingenuity.

16. The privileges conferred by law and nature on an individual because of his/her membership in a community are regarded as

- A. honours.
- B. inheritance.
- C. rewards.
- D. rights.

17. Imposing curfew on the citizens of Ghana limits their rights to?

- A. Movement.
- B. Reading.
- C. Security.
- D. Sound sleep.

Item 18 is a statement followed by True or False option. Read the statement carefully and indicate whether the statement is True or False, by circling the letter of the correct option.

18. Citizenship education helps students or individuals to develop the ability to make rational decisions.

- A. True
- B. False

For items 19 and 20 write the appropriate responses in the spaces provided

19. Mr. John, a suspected criminal, has been arrested and detained at a police station. We can say his right to movement has been curtailed.

20. The constitutional body responsible for educating Ghanaians about their civic rights and responsibilities is Communication of human Right and Administrative Justice.

~~Commission of human Right and Administrative Justice~~ Civic Education.
National Commission for Civic Education