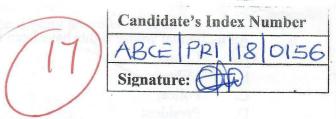
GROUP B

JANUARY 2020 EBS 204 CITIZENSHIP EDUCATION IN GHANA 30 MINUTES



UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION
SECOND YEAR, FIRST SEMESTER MID SEMESTER QUIZ, JANUARY 2020

JANUARY 21, 2020 CITIZENSHIP EDUCATION IN GHANA 3:00 PM - 3:30 PM

Answer All the questions. All questions carry equal marks of 2 each. (20 Marks)

For items 1 to 17, each stem is followed by four options lettered A to D. Read each statement carefully and circle the letter that corresponds to the correct or best option.

caref	lly and circle the letter that corresponds to the correct or best option.	
1.	Which of the following is not an approach to teaching Citizenship education? A. Experience service. Integrated approach. C. Institutional reform. D. Law-related.	
2.	The following are types of fundamental human rights except A. the right to live. B. the right to health. C. the right to own property, the right to vote.	
3.	The system by which a foreigner acquires citizenship of another country is reference. A. adoption. D. registration. B. nationalization.	red to
4.	The most common way of becoming a citizen of a country is by	
5. D•	Equality before the law means that	

6.	An A B.	individual whose rights have been infringed upon can seek justice from the? Courts. Military.
	C.	Police.
	D.	President.
		1 Testaett.
7.		infant found abandoned and whose parents or guardians cannot be traced maybe orded what type of citizenship?
1	B.	Adoption,
	В.	Birth.
	(C.)	Founding.
	D.	Naturalization.
8.	What phen	at type of teaching approach teaches the concepts, facts and generalization about social nomenon?
		Academic discipline approach.
	(B.)	Critical thinking.
	C.	Exemplary approach.
	D.	Law-related education.
9.		type of rights that protect an individual from unlawful arrest is termed as
	B. C.	legal rights.
	C.	political rights.
	D.	social rights.
10.	The	nfringement on the 11 to 10
	A.	nfringement on the rights and freedoms of the individual is termed as
	В.	domestic slavery.
	<u>C</u> .	human right of
	D	human rights abuse.
	D.	human rights.
11.		ype of rights that allow an individual to work under safe, healthy and secured
	A. B.	economic rights.
		legal rights.
	C.	political rights.
	D.	social rights.
12.	Right	s of citizens can be protected in the state by the following except
	A.	political/public education.
	B.	free press.
	C.	independent judiciary.
	D.	joining vigilante groups.
13.		
13.		
	A.	Academic discipline.
	B.	Integrated approach.
	C.	Law-related education.
	D.	The moral development.

14.	Those conditions necessary for the realization of human dignity are referred to as

	A. laws.
	B. privileges. C. responsibilities.
	D. rights.
15.	Which of the following go together?
	Rights and responsibilities.
	B. Rights and constitutions.
	C. Rights and creativity.
	D. Rights and ingenuity.
16.	The privileges confermal 1. 1.
	The privileges conferred by law and nature on an individual because of his/her membership
	in a community are regarded as
	B. inheritance.
	C. rewards.
	(D.) rights.
1 77	
17.	Imposing curfew on the citizens of Ghana limits their rights to?
	A. Wovement.
	11000000
	D. Sound sleep.
indic	18 is a statement followed by True or False option. Read the statement carefully and ate whether the statement is True or False, by circling the letter of the correct option.
18.	Citizenship education helps students or individuals to develop the ability to make rational decisions.
	A True
	B. False
For i	ems 19 and 20 write the appropriate responses in the spaces provided
	Transcriptions in the spaces provided
19.	Mr. John, a suspected criminal, has been arrested and detained at a police station. We can
	say his right tohas been curtailed.
20.	The constitutional body responsible for educating Ghanaians about their civic rights and
	responsibilities: Communications of human about their civic rights and
	responsibilities is Communication of human Right and Administrat
	Commission of human Right and Amin
	Commission of human Right and Almin Administrative Justice Civic Education. Hational Commission for Civic Education
	Equeation.
	Mahonal Commission for Cluic Education